

Language, Literacy and Communication

Oracy

- Talk in detail about things they have made or done, explaining the process
- Use a growing range of appropriate vocabulary in play and structured activities and formal situations, using variety in tone to add interest.
- Prepare and ask a variety of questions, for a variety of purposes and to clarify understanding
- Express an opinion, giving reasons, and provide appropriate answers to questions
- Speak clearly to a range of audiences
- Show understanding of what they have heard by asking relevant questions to find out specific information
- Share activities and information to complete a task
- Intentionally use some non-verbal cues such as facial expressions and gestures
- Use alliteration and rhyme in a range of contexts
- Use rhythm and rhyme to create more detailed chants, rhymes and poems
- Respond to and give opinion on drama as well as a wider range of stimuli



Mid - Term Planning at Y Bont Faen Primary

Topic Skills Map

Year 2

Summer 1 2020

Wriggle and Crawl!



Mathematical Development

Number Skills

- Recite numbers beyond 100, forwards and backwards and from different starting points
- Demonstrate an understanding of place value up to at least 100
- Use and record ordinal numbers in practical situations Read and write number words to 100
- Recall and use 2, 5 and 10 multiplication tables
- Begin to link multiplication with simple division
- Solve 1 and 2 step problems that involve addition and subtraction, multiplication and simple division including missing number problems
- Use different combinations of money to pay for items up to £1
- Find totals and give change from multiples of 10p
- Understand and use mathematical symbols for addition, subtraction, multiplication, division and equals.
- Find small differences within 20 using counting on strategies.
- Use mental recall of number facts to 10 to derive other facts e.g. derive 60 +40 from knowing 6+4

<p><u>Reading/Phonics Skills</u></p> <ul style="list-style-type: none"> • Identify information from a text accurately and sort into categories or headings • Identify and use text features to locate and understand specific information • Use different features of texts to make meaning • Refine and revise predictions in fiction and non-fiction texts • Read aloud with attention to punctuation, including full stops, question, exclamation and speech marks, varying intonation, voice and pace. • Make links between texts read and new information about the topic. • Read a range of suitable texts with increasing accuracy and fluency • Use contents page and glossary within a range of texts <p><u>Writing Skills</u></p> <ul style="list-style-type: none"> • Use different types of writing appropriate to purpose and reader • Write text which makes sense to another reader, which may include details and pictures • Use a dictionary • Use simple subject-related words • Follow a structure in their writing with support • Experiment with different formats and layouts on-screen, using the facility to move text and picture around easily • Follow and build upon a form modelled by the teacher • Write for different purposes • Understand and use language appropriate to writing • Re-read and improve their writing to ensure that it makes sense • Use talk to plan writing • Extend their response to a variety of stimuli on subjects that are of interest or importance to them. 	<p><u>Personal and Social Development</u></p> <p><u>Personal Development</u></p> <ul style="list-style-type: none"> • Become independent in their personal hygiene and to be more aware of personal safety • Take risks and become confident explorers of their indoor and outdoor environment • Experiment with new learning opportunities, including ICT • Become independent thinkers and learners • Value the learning, success and achievements of themselves and other people <p><u>Social Development</u></p> <ul style="list-style-type: none"> • Be aware/respect the needs of others • Understand what is fair/unfair • Form relationships and feel confident to play and work co-operatively • Understand their own Welsh identity 	<p><u>Measuring</u></p> <ul style="list-style-type: none"> • Use standard units to measure length, height and distance, weight/mass, capacity • Record the days of the week, the months and seasons of the year • Use mathematical vocabulary to describe position, direction and movement <p><u>Geometry Skills</u></p> <ul style="list-style-type: none"> • Identify a line of symmetry for 2D shapes and complete symmetrical pictures. <p><u>Data Skills</u></p> <ul style="list-style-type: none"> • Gather and record data from lists and tables, pictograms, block graphs • Extract and interpret information from lists, tables, diagrams and graphs <p>Continue to develop...</p> <p><u>Numerical Reasoning</u></p> <ul style="list-style-type: none"> • Transfer mathematical skills to play and classroom activities • Identify steps to complete the task or reach a solution • Select appropriate equipment and resources • Use everyday mathematical language to talk about their own ideas and choices • Use checking strategies to decide if answers are reasonable • Present work orally, pictorially and in written form, and use a variety of ways to represent collected data • Interpret answers within the context of the problem and consider whether answers are sensible
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Creative Development

Art, Craft and Design

- Develop and use their understanding of colour, line, tone, texture, pattern, shape and form
- Develop their understanding of planning, designing, modelling, modifying and reflecting
- Use a variety of materials and tools for experimentation and problem solving
- Design and make simple products and mechanisms
- Explore and experiment with a variety of techniques and materials
- Reflect on their own and others' work
- Mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively.

Music

- Explore a range of sound sources and experiment with different ways of making and organising sounds
- Create their own musical ideas and contribute to simple compositions
- Sing a range of songs with others
- Play simple rhythmic and melodic patterns on a variety of instruments
- Recognise and describe sounds, and listen and respond to music

Creative Movement

- Explore and express a range of moods and feelings through a variety of movements
- Develop their responses to different stimuli such as music, pictures, words and ideas

ICT

Digital citizenship

- Begin to identify the advantages and disadvantages of digital media and devices on their life

Problem solving

- Extract information from simple tables and graphs
- Record data collected in a variety of suitable formats
- Create a simple solution that tests an idea

Creating, Communicating and Collaborating

- Use an online collaborative platform to create or edit a file in one or more languages
- Save work using an appropriate file name
- Add name and date to work they have created
- Use an icon to open a saved file
- Use digital technology to communicate and connect with others locally and globally
- Send simple online communication in one or more language from a single user account

Digital creativity

- Create and edit multimedia components in order to develop text, image, sound, animation and video

Physical Development

Personal

- Develop confidence
- Develop balance
- Use a range of small equipment
- Use a range of large equipment
- Link actions in sequence
- Improve control and use of different shapes, levels and direction

Adventurous and Physical Play

- Develop an understanding of how their bodies move
- Move safely with increasing control and coordination
- Link basic actions in sequence and gradually improve control, use of shapes, levels and direction
- Understand, appreciate and enjoy differences between running, walking, skipping, jumping, climbing and hopping

Health, fitness and safety

- Understand that regular exercise improves health and fitness and helps body parts work well.
- Become aware of dangers and safety issues in their environment.

Knowledge and Understanding of the World

- Sorting and grouping information using ICT on some occasions
- Listen to others' ideas
- Become aware of 'big ideas' that have shaped the world
- Communicate observations and measurements
- Explore and experiment
- Make observations and measurements and keep records
- Think about questions and then ask them and listen to the answers
- Reflect on and evaluate their own and others' work
- Describe what they found out and offer simple explanations
- Make links within the different elements of knowledge and understanding of the world
- Use and become familiar with common words and phrases for their world
- Express their own opinions and feelings, and make decisions while considering the viewpoints of others
- See links between cause and effect
- Think creatively and imaginatively

Pupil Voice

Moral and Spiritual Development

- Talk about decisions available to individuals and whether choices available make decisions easier or more complex
- Ask questions about what is important in life from a personal perspective and from perspective of others.

Well-being

- Be aware of their own feelings and develop the ability to express them in an appropriate way
- Develop an understanding about dangers in the home and outside environment

Welsh Language Development

Oracy

- Listen to familiar and unfamiliar voices
- Understand basic instructions
- Listen and respond with growing attention and concentration
- Make themselves understood
- Use appropriate language in spontaneous and structured play

Reading

- Follow stories read to them and respond as appropriate
- Listen to others reading appropriate imaginative material
- Listen to a story being read by following the print
- Read aloud their own work and other printed resources
- Show an interest in and enjoy books
- Begin to read independently

Writing

- Plan and review their written work
- Spell simple words correctly and check their spelling by using vocabularies or ICT
- Write with increasing confidence, fluency and accuracy
- Organise and present writing in different ways
- Use a simple dictionary

