

## Reception Home Learning Activities

(Please note the grid is set out over 2 pages)

### Useful websites/ apps

Please check out the school website where there is a comprehensive list of websites and apps for your children to access under pupil zone , learning tools.

Literacy Activities	Numeracy Activities
<p><b>Handwriting</b> - practise forming letters with different materials e.g. pencils, pens, crayons, chalks, in a plate of salt, sugar or flour, or shaving foam.</p> <p><b>Dough Disco</b> - to strengthen little fingers and help develop fine motor skills. Perform a range of moves with a blob of play dough to your favourite tunes - search dough disco shonette bason on youtube to give you a demo of the actions you can use. Sing Jolly Phonic letter songs (available on Youtube) <a href="https://www.youtube.com/watch?v=U2HYM9VXz9k">https://www.youtube.com/watch?v=U2HYM9VXz9k</a></p>	<p><b>Number formation</b></p> <p>You tube link</p> <p>Use number lines provided to trace and reinforce shapes</p> <p><a href="https://www.youtube.com/watch?v=VlfQhHQAUCY&amp;t=112s">https://www.youtube.com/watch?v=VlfQhHQAUCY&amp;t=112s</a></p> <p>Practise forming numbers with different materials such as pens, crayons, paint, in salt, sugar or shaving foam.</p>
<p><b>Key word recognition games - ongoing</b></p> <p>Cut up the cards and practise reading them by sight. Turn them over, pick a card. If you can read it confidently keep it. Try and beat your score daily</p> <p>Sort and read words beginning with the same letter. Sort and read 1 letter words, 2 letter words 3 etc.</p> <p>Spot the words in reading books</p> <p>Practise writing the words.</p> <p>Can you find words to rhyme with them?</p> <p>Play I spy - Look at the cards and spy words with similar letters.</p> <p>Use the words in a sentence.</p> <p>Look for tricky parts in any of the words e.g. was</p> <p>The tricky part is "a"</p>	<p><b>Counting</b></p> <p>Use the number line and 100 square provided to count and recognise numbers</p> <p>Count in 2s to 10, then to 20</p> <p>Count backwards from 20</p> <p>Count groups of objects accurately</p> <p><b>Number</b></p> <p>Play more or less</p> <p>Pick 2 numbers from the 100 square which is more, which is less? Start with numbers up to 10 first, then 20, go beyond if you're feeling confident.</p> <p>Combine 2 sets of objects to find out how many altogether? Record using pictures and numbers. Try making a number sentence using symbols eg <math>2+6=8</math></p>

### Writing

Use books and/or the internet to find some information about a new animal. Draw your animal and write some facts.

Find a photograph of an animal and use it to draw a picture. Label the different features e.g. scales, sharp teeth, wings, hair

Share a favourite animal story - draw a large picture of yourself, write speech bubbles to show what the story was about, where it was set, who the characters are, or what you thought of the story. when you have written a bubble stick it to your picture.

Animal Alliteration - Make a poem where each line describes an animal but both words must start with the same letter e.g. mad monkeys

Try and add some new lines each day to your poem. Practise spelling 3 and 4 letter words, and key words.

Can you learn to spell some animal names?

### Welsh Create a weather diary -

Sut mae'r tywydd? What is the weather like today? Use the phrases: Mae hi'n heulog / Mae hi'n bwrw glaw / Mae hi'n wyntog / Mae hi'n oer / Mae hi'n boeth

### Reading

Use information books to find out some animal facts. Look out for full stops when you are reading and sharing books. Remember to pause when you see them.

Practise building simple words with sounds, sound out the letters before blending them together. Adults can help with lots of modelling.

Use picture clues to help you read certain words in books.

### Oracy

Create animal alliteration. Pick an animal and then a describing word that begins with the same letter.

Take it in turns with a partner. eg bouncy bears, clever cats, dizzy ducks

Play Simon says - Follow action words and commands

Talk about likes and dislikes with your family on different topics eg animals, colours, food, music, tv programmes. Try and give reasons for your choices.

### Shape and Space

Recognise, repeat and create three object patterns. Use 2D shapes to create a pattern – drawing, printing, sort shapes and take a photograph of your repeating pattern.

Use prepositions to describe position

<http://resources.mysparklebox.co.uk/10001-11000/sb10011.pdf>

Put objects on or under – the above is a cutting and sticking activity that you could do together.

Watch the story Rosie's walk

<https://www.youtube.com/watch?v=R3kNUTwJhf8>

Talk about the prepositions in the story

<http://resources.mysparklebox.co.uk/6000-7000/sb6337.pdf>

Play preposition Bingo.

### Topic

Tinga Tinga Tales – watch on BBC iplayer

<https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-tales>

Create your own piece of tinga tinga art



PE – dance Kids Bop :These are fun dance moves to enjoy doing together

[https://www.youtube.com/watch?v=sHd2s\\_saYsQ](https://www.youtube.com/watch?v=sHd2s_saYsQ)



