

Language, Literacy and Communication

Oracy

- show understanding of what they have heard by asking questions to find out more information
- speak audibly, conveying meaning to listeners beyond their friendship group
- join in, repeat or memorise a range of rhymes and songs

Reading/Phonics Skills

- look for clues in the text to understand information; understand the meaning of visual features and link to written text, e.g. illustrations, photographs, diagrams and charts
- recall details from information texts

Writing Skills

- communicate purposefully in writing, e.g. may be supported by a drawing
- use specific words which relate to the topic of their writing.
- talk about what they are going to write
- understand different types of writing, e.g. records of events, descriptions, narrative.
- select letters, words and pictures to compose writing on-screen.



Mid – Term Planning at Y Bont Faen Primary

Topic Skills Map

Year 1

Spring 2 2020

Moon Zoom



Mathematical Development

Number Skills

- add and subtract numbers involving up to 10 objects.
- - use number facts within 10, i.e. doubling and halving
- recall and use 2, 5 and 10 multiplication tables

Data Skills

- collect information by voting or sorting and represent it in pictures, objects or drawings

Measure

- checking strategies to decide if answers are reasonable; Use standard units to measure: weight
- - use standard units to measure: length
- Use standard units of time to read 'o'clock' using both analogue and 12-hour digital clocks; use the concept of time in terms of their daily and weekly activities and the seasons of the year

Creative Development

Art, Craft and Design

- design and make simple products and mechanism
- mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively
- explore and experiment with a variety of techniques and materials
- make choices when choosing materials and resource
- mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively

Movement

- explore and express a range of moods and feelings through a range of movements
- develop responses to different stimuli such as music, pictures, words and ideas.
- work independently, with a partner or a small group to develop own and others' ideas

Music

- explore instruments and compose space music; respond to others' compositions
- recognise and describe sounds, and listen and respond to music
- sing a range of songs with others +

ICT/DCF

- Use a search engine to search for information using keywords
- Understand the importance of putting names and dates on work
- Create and edit a digital work/content using text, image, video, animation and audio. Begin to manipulate images and text to improve work.
- Predict, explain and follow the steps involved in solving a simple problem, creating and following instructions
- Gather, organize and present data in a variety of ways. Answer questions about data
- Send online communications

Physical Development

- link the basic actions in sequence and gradually improve their control and use of different shapes, levels and direction of travel
- work out and practise a variety of ways of sending, receiving and travelling with small equipment
- understand rules and elements of games and be able to play simple cooperative and competitive games

Knowledge and Understanding of the World

- exploring and experimenting
- identifying what they want to find out and how to do it; thinking about what might happen if...
- seeing links between cause and effect
- becoming aware of human achievements and the 'big ideas' that have shaped the world
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- identifying what they want to find out and how to do it
- making comparisons and identifying similarities and difference
- thinking about questions and then asking them and listening to the answers
- Looking after the world around us - our environment, Virgin Galactic Global Flyer, solar powered flying - expressing their own opinions and feelings, and making decisions while considering the viewpoints of others
- becoming aware of human achievements and the 'big ideas' that have shaped the world

Moral and Spiritual Development

- develop an awareness of different cultures and the differing needs, views and beliefs of other people in their own and in other cultures; treat people from all cultural backgrounds in a respectful and tolerant manner
- express ideas and feelings creatively, explaining why they are significant
- develop an understanding about dangers in the home and outside environment
- develop a positive self-image and a sense of belonging as part of different communities and have an understanding of their own Welsh identity
- ask questions about what is important in life from a personal perspective and from the perspective of others
- use stories or situations to raise questions about why some things are special
- develop an awareness of different cultures and the differing needs, views and beliefs of other people in their own and in other cultures

Welsh Language Development

- organise and present imaginative and factual writing in different ways
- listen to increasingly complex phrases and instructions and respond as appropriate
- follow stories read to them and respond as appropriate
- Show that they understand basic instruction
- adopt a role, making a conscious use of movement, gesture and speech, using language appropriate to a role or situation]
- respond to drama they have watched, as well as that in which they have participated
- show that they understand basic instructions

follow stories read to them and respond as appropriate