

Language, Literacy and Communication

Oracy

- Contribute to conversations and respond to others, taking turns when prompted
- Intentionally use some non-verbal cues such as facial expressions and gestures
- Follow more complex action commands
- Retell narratives or information that they have heard using simple connectives
- Use a variety of questions e.g. who? What? When? How? For a variety of purposes and to clarify understanding
- Use alliteration and rhyme
- Build on previous experience, making themselves clear by:- organizing what they want to say, choosing words deliberately

Reading/Phonics Skills

- Choose reading materials and explain what the text is about and why they like it
- Talk about features of books such as content page and titles
- Identify simple text features such as titles and pictures to indicate what the text is about
- Read suitable texts with accuracy and fluency
- Look for clues in the text to understand information
- Recall details from information texts
- Understand the meaning of visual features and link to written text e.g. illustrations, photos,



Mid - Term Planning at Y Bont Faen Primary

Topic Skills Map

Year 1

Spring Term 2020

Paws, Claws and Whiskers



Mathematical Development

Number Skills

- Count reliably up to 20 objects
- Recite numbers up to 10, forwards and backwards and from different starting points.
- Compare and order numbers to at least 20
- Use number facts within 10 i.e. doubling and halving, bonds to 10/100
- Recall doubles and near doubles up to 10
- Recognise and understand odd and even numbers up to 20
- Use ordinal numbers to 20 in practical situations

Data Skills

- Sort and classify objects using more than one criterion
- Demonstrate an understanding of repeating patterns, including shape and number, by describing, reproducing and extending.

diagrams and charts.

Writing Skills

- Use specific words which relate to the topic of their writing
- Form upper and lower case letters that are usually clearly shaped and correctly orientated
- Communicate purposefully in writing
- Use pictures, symbols, letters in sequence and familiar words to communicate meaning
- Spell some words conventionally, including consonant vowel-consonant and common digraphs e.g. th, ck
- Use some ordering words
- Use spelling strategies such as sound symbol correspondence and segmenting
- Spell high frequency words correctly

Personal and Social Development/Wellbeing/Diversity

- Experiment with new opportunities including ICT
- Become independent thinkers and learners
- Understand how they can improve their learning and use feedback to improve their work
- Value the learning success and achievements of themselves and others
- Be aware of/respect the needs of others
- Take responsibility for their own actions
- Understand the behavioral expectations of school
- Become aware of different cultures
- Respond to ideas and questions enthusiastically, creatively and intuitively
- Value and contribute to their own and others' well being
- Understand the dangers of the home/outside environment
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Creative Development

Art, Craft and Design

Make choices when choosing materials and resources

Mix, shapes, arrange and combine materials to create their own images and objects

Develop and use their understanding of colour, line, tone, pattern, shape and form

Develop their understanding of planning, designing, modelling, modifying and reflecting

Use a variety of materials and tools for experimentation

Design and make simple products and mechanisms

Reflect on their own and their friends' work;

Sing a range of songs with others

Movement

Explore and express a range of moods and feelings through a range of movements

Develop responses to different stimuli such as music, pictures, words and ideas.

Work independently, with a partner or a small group to develop own and others' ideas

Music

Sing a range of songs with others

Listen and respond to music

Develop increasing control of the musical elements when making music

ICT/DCF

- **Record data collected in a suitable format**
- **Collate and group given data using simple words**
- **Classify an object using more than one criterion**
- **Comment on work in relation to success criteria**
- **Select appropriate software to complete given tasks in order to use text, image, sound, animation and video**
- **Collaborate with a partner on a piece of digital work**
- **Use digital devices within a controlled environment, time and contexts.**

Physical Development

- Develop coordination, gross motor skills
- Control body movements
- Develop balance
- Use a range of stimuli
- Link actions in sequence
- Become proficient in basic actions of travelling
- Transfer weight from hands to feet when travelling
- Link basic actions in sequence and gradually improve control use of shapes, levels and direction
- Recognise the effect that exercise has on their body

Knowledge and Understanding of the World

- Think about questions
- Ask questions and listen to the answers
- Investigate sources and issues
- Make observations and measurements and keep records
- Make comparisons
- Identify similarities and differences
- Sort and group information
- Use ICT to sort and group information
- Describe what they have found out
- Use and become familiar with common words and phrases for their world
- Reflect on their own and others' work
- Evaluate their own and others' work

Pupil Voice

Moral and Spiritual Development

- Communicate and reflect on the decisions made in stories, situations or personally, suggesting alternative responses
- Respond personally to simple imaginary moral situations giving reasons for decisions made
- Use stories or situations to raise questions about why some things are special
- Express ideas and feelings creatively, explaining why they are significant

Welsh Language Development

- Make themselves understood
- Understand basic instructions
- Speak clearly – words, greetings and expressions
- Listen to more complex phrases and respond appropriately
- Speak with confidence, building on previous experience
- Speak using correct pronunciation and intonation
- Show an interest in and enjoy books
- Show understanding of what others have read by responding orally or non-verbally
- Communicate by using symbols, pictures or words

Colour Key

Blue – Expressive Arts

Green – Health and well being

Red – Humanities

Purple– Science and Technology