

Language, Literacy and Communication

Oracy

- show understanding of what they have heard by asking questions to find out more information – Guy Fawkes comprehension
- retell narratives or information that they have heard using simple connectives – retell the story of Guy Fawkes
- join in, repeat or memorise rhymes, songs, poems and stories – Christmas stories and songs
- isolate and identify medial vowels and final sounds in spoken words – daily say it, sound it and write it using Pobble 365
- speak audibly, conveying meaning to listeners beyond their friendship group – show and tell, role play.
- contribute to conversations and respond to others, taking turns when prompted – daily group work
- take part in activities with others and talk about what they are doing – continuous and enhanced provision

Reading

- CVC words, CVCC words
- Oxford reading tree scheme
- High Frequency words; VCOP wall
- Using a dictionary to correct words
- Daily shared reading – big books, stories on screen
- talk about features of books such as contents page and titles – non fiction book, Cowbridge in the past....
- Retell stories and sequence them – the Christmas story
- Comprehension activities and talk about what they have read – Guy Fawkes
- Books – The paper dolls; Homes through history; Getting around through the years; Billy Button; Lost in the Toy Museum; The Polar Express; The Christmas Story

Writing

- Forming letters correctly – Penpals
- Writing CVC, CVCC and high frequency words
- Writing sentences using capital letter and full stops.
- Write in response to stimuli – Polar Express, The Paper Dolls
- Develop the use of a storyline – Lost in the Toy Museum
- Understand different types of writing – For Sale advert, Homes Through the Ages
- Sequence content correctly – The Christmas Story
- Writing comparisons – Billy Button the Telegram Boy...

Creative Development

- Explore and investigate with a variety of techniques and materials – firework silhouette and splatter
- Design and make mechanisms – Christmas craft (chimney)
- Develop planning and modifying and reflecting – Creating models – homes through time....
- Using pastels – polar express
- Moving their bodies in different ways
- Explore a range of sound sources
- Sing a range of songs – festive, traditional and modern

Personal and Social Development/Wellbeing

- communicate and reflect on the decisions made in stories, situations or personally, suggesting alternative responses
- use stories or situations to raise questions about why some things are special
- ask questions about how and why special things should be treated with respect and respond personally
- understanding that animals are living things and need to be cared for (How to look after wildlife in the winter)
- develop an understanding about dangers in the home and outside environment (Bonfire Night)

Memory Box Topic Map Autumn 2 2019

ICT

- Login to their own HWB account
- Take a photograph of their work
- Maintain Seesaw digital portfolio
- Add their name to their work
- J2E drawing and sentence writing (typing)
- Select appropriate software to complete given tasks
- Collaborating with a partner
- JIT turtle
- Creating a fireworks sequence (Crayola)

Welsh

- Rhifau (0-20)
- Lliwiau (colours)
- Siapau (shapes)
- Iesu yn y bore – Welsh prayer
- Nadolig Llawen (Christmas)
- Helpwr Heddiw
- Faint or gloch ydy hi? (time)
- Beth sy'n bod? (emotions)

Numeracy

Number

- Reading and writing numbers to at least 20 and orientating them correctly.
- Count reliably up to 20 objects
- Counting forwards and backwards from different starting points. Recite to 100.
- Place Value
- One more and one less within 20

Measuring

- Understand and order the days of the week, the months and seasons of the year in meaningful contexts
- use standard units of time to read 'o'clock' using both analogue and 12-hour digital clocks

Developing Numerical Reasoning

- transfer mathematical skills to play and classroom activities
- Building Blocks problem solving (Nrich)

Knowledge and Understanding of the World

- 'Big Ideas' that have changed the world, transport and communications
- making comparisons and identifying similarities and differences – homes, shops, the high street
- making observations and measurements and keeping records – the changing weather, polar animals, light

R.E.

- Christmas
Advent, the bible, place of worship, carols, Christingle, St Nicholas, Christmas around the world.