

Superheroes!

Blwyddyn Un Our Learning Journey



Welcome to Year 1! Hope you had a wonderful summer holiday and enjoyed the break. Hope you enjoy reading all the lovely ideas we have for this term...	
Language, Literacy and Communication	<p>This term the children will be describing superheroes, making a superhero vocab word bank, comparing heroes and villains, looking at the features of stories, planning and writing their own stories, reciting and acting out poems, creating their own superhero and writing a letter to their favourite superhero. We will continue to build up our working VCOP (vocab, connectives, openers and punctuation) wall.</p> <p>We will continue to have weekly 'penpals' handwriting and jolly phonics sessions and will also start weekly guided-reading session and weekly spelling activities.</p> <p>Every Friday we will continue to have our Big Write – where children will use their work from the week along with our VCOP wall to create a piece of independent writing using the 'superhero strategies' and kung-fu punctuation.</p>
Mathematical Development	<p>This term we will be collecting and recording data (and setting up a fruit tuck shop), describing 2D and 3D shapes, creating and interpreting survey results, halving and quartering in real-life terms, (using fruit!) measuring accurately (making pancakes), completing subtraction word problems and making number bonds to 10.</p> <p>We will continue our weekly Big Maths sessions on a Friday (Y1 Autumn Term key facts $1+9=10$; $2+8=10$; $3+7=10$; $4+6=10$ and counting in 10's, 5's and 2's).</p>
Topic – Superheroes	<p>We will be..... making kindness jars, thinking about the importance of healthy eating, considering sensible use of and staying safe on the internet, how we all become nature superheroes, sharing our own superhero skills, learning about the importance of growing and buying food locally, comparing the shops in Cowbridge now and up to 100 years ago (visit to St Fagan's Gwalia stores). We will also be identifying the parts of our body and bones and putting a skeleton puzzle together, using our superhero senses to describe new smells, tastes, sounds, predicting then testing which fruits float and sink and thinking about 'how do we hear?' We will be sketching fruit by looking carefully at the lines and curves, we will learn about hot and cold colours, make a superhero model using clay and use percussion instruments to make loud and quiet sounds then sorting them into bang, scrape and shape noises!</p>
Harvest festival	<p>We will be learning all about the harvest festival, why we celebrate it, what we do – learning a new song and dance, acting out a harvest poem, what food is grown locally and how this is affected by the seasons, making pancakes and learning about the harvest moon!</p>
Ways to help at home	<p>Homework – the children will have weekly spelling homework as well as one piece of maths and literacy homework each week.</p> <p>Reading – Your child will continue to bring home reading books each week as well as five sounds or words for them to learn. The sounds and words will only be changed if your child confidently reads that word.</p>