



Y Bont Faen Primary School

Helping To Grow Bright Little Readers

ENJOY

Most importantly, we want to nurture a love for books and reading with our children. Will fixating on scheme books do this? Probably not! Will providing a rich reading diet with inspiring children's authors such as Julia Donaldson, Martin Waddell, Oliver Jeffers, Shirley Hughes, (just to name a few) get children enthusiastic? Absolutely!

SIGHT VOCABULARY OF HIGH FREQUENCY WORDS

Reading is a de-coding task, and some codes we just need to memorise!

There are many words in the English language that your child will encounter all the time. We call these words High Frequency words, and we need your child to be able to recognise these very confidently, just by sight. We provide bags of High Frequency words for your child to practise looking at and recognising each week on our little flashcards. The more they recognise the easier reading will become for them. No longer will they have to stop and de-code every word, which will help with pace, fluency and above all confidence! Please practise these every week, they are vital for developing early reading skills.

PICTURE AND CONTEXTUAL CLUES

Pictures are included in books to help tell the story, so use them! Talk about them, let your child explore them and chat about them, they will really help as a de-coding tool. Discuss what's going on in the story. What are the characters doing, how are they feeling? Discuss the setting and draw on your child's own experiences that link with the story. These are very important early comprehension skills, and will help pupils relate to stories.

If your child is struggling when tackling their reading book try warming up the text. This involves you very briefly giving your child an overview of what the story is about and what they can expect. It can give a struggling reader a boost of confidence, feeling that they understand the text before they start, and again can aid the decoding process.

WORD BUILDING

As your child is developing their knowledge of letter sounds there will be words they can build. Start with simple CVC words e.g. dog, run, hat. Don't let your child struggle to build words that are impossible to build phonically. Encourage them to do it with manageable words. These will increase with complexity as your child progresses. If your child struggles just model it to help them pick it up.

BEDTIME STORIES

Such a special and important time to share! Not only will your child hear models of confident, fluent and expressive reading that they will aspire to, but they will learn to understand the amazing ingredients of good stories. The ideas they gain will come through in their own speech and story writing. It will feed their imagination!

